Saveetha College of Nursing Saveetha Institute of Medical and Technical

M.Sc Nursing

Sciences

Vision

To provide continuous quality nursing education with the integration of innovative technology and high quality scientific research to meet the expectations of the Nation and Globe.

Mission

The commitment to provide academic excellence: to promote and preserve the highest values and ethics of education in health care and in research to meet the expectations of society with greater humanity.

M.Sc(Nursing)

| | PROGRAM OUTCOME | | |
|-------|--|--|--|
| PO1: | Utilize/apply the concepts, theories and principles of nursing science | | |
| PO2: | Engage in advanced nursing practice based on the integration of nursing science, related sciences and humanities, current evidence, clinical experience, and ethical principles. | | |
| PO3: | Demonstrate advance competence in practice of nursing | | |
| PO4: | Provide leadership in practice and education to improve healthcare quality, safety, and patient outcomes | | |
| PO5: | Participate in policy and regulatory processes to improve the healthcare delivery system, the health of the public, and the profession of nursing | | |
| PO6: | Collaborate to improve systems of care, and to optimize patient and population health outcomes. | | |
| PO7: | Design and apply culturally responsive, patient-centered, evidence-based activities for population health improvement. | | |
| PO8: | Practice as a nurse specialist. | | |
| PO9: | Demonstrate leadership qualities and function effectively as nurse educator and manager. | | |
| PO10: | Demonstrate skill in conducting nursing research, interpreting and utilizing the findings from health related research. | | |
| PO11: | Demonstrate the ability to plan and effect change in nursing practice and in the health care delivery system. | | |
| PO12: | Establish collaborative relationship with members of other disciplines | | |
| PO13: | Demonstrate interest in continued learning for personal and professional advancement. | | |
| PO14: | Use translational science to generate meaningful evidence for nursing practice. | | |
| PO15 | Incorporate an evolving personal nursing philosophy based on professional nursing standards, practice accountability, and life-long learning | | |

| COURSE DETAILS: NO1B ADVANCED NURSING PRACTICE | | | |
|--|---|---|--|
| | COURSE OUTCOME | PO MAPPING | |
| CO1 | Appreciate and analyze the development of nursing as a profession. | PO5, PO15 | |
| CO2 | Describe ethical, legal, political and economic aspects of health care delivery and nursing practice. | PO2, PO3, PO15 | |
| CO3: | Explain bio- psycho- social dynamics of health, life style and health care delivery system. | PO3, PO4, PO5 | |
| CO4: | Discuss concepts, principles, theories, models, approaches relevant to nursing and their application. | PO1, PO11: | |
| CO5: | Describe scope of nursing practice and perform extended and expanded role of nurse. | PO1, PO11, PO13, PO14 | |
| CO6: | Identify latest trends including alternative modalities to provide holistic and competent nursing care by applying nursing process approach and incorporating evidence based practice | PO2, PO3, PO11, PO14 | |
| CO7: | Use computer in patient care delivery system and nursing practice | PO7, PO5, PO8, | |
| CO8: | Appreciate importance of self-development and professional advancement. | PO11, PO12 | |
| SUMMATIVE /FORMATIVE | COURSE OUTCOME EVALUATION (100 MARKS) TOTAL SCORE (75 SUMMATIVE, 25 FORMATIVE MARKS) | PO CO MAPPING | |
| ST | End Semester University Examination Essay type (50 Marks) | PO1, PO2, CO2, CO3, PO3, PO4, PO8, PO11, PO14, CO5, CO1 | |
| ST | End Semester University Examination (SQs)(25 Marks) | PO1, PO2, PO3, PO4, PO7, CO7, PO5, PO8, PO11, PO12, CO6 | |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Clinical Presentation / Case Study -5 | PO1, PO2, CO2, CO5, CO3, CO7, PO3, PO4, PO7, PO5, PO8, PO11, PO12 | |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY

Il Result analysis:

| Course Detai | Course Details: Advance Nursing Practice | | | |
|-------------------------|---|--|--------------------------|--|
| | Outcome A | nalysis | | |
| Summative/ Formative | Outcome Evaluation (100Marks) Summative :75,Formative:25 | PO CO Mapping | Outcome Analysis 2021 | |
| ST | End Semester University Examination Essay type(50marks) | PO1, PO2, CO2, CO3, PO3, PO4, PO8, PO11, PO14, CO5, CO1 | 100% | |
| ST | End Semester University Examination (SQs)(25Marks) | PO1, PO2, PO3, PO4, PO7, CO7, PO5, PO8, PO11, PO12, CO6 | | |
| FT | 25 Marks Theory 15- Unit Test, Model Exam Assignment- 5 Seminar-5 Clinical Presentation / Case Study -5 | PO1, PO2, CO2, CO5, CO3, CO7, PO3, PO4, PO7, PO5, PO8, PO11, PO12 | 74% | |

Legend:

ST-SUMMATIVE THEORY FT-FORMATIVE THEORY

| COURSE DETAILS:NO1C NURSING RESEARCH & STATISTICS | | | | |
|---|--|-----------------------|--|--|
| | COURSE OUTCOME PO MAPPING | | | |
| CO1 | Define basic research terms and concepts | PO10 | | |
| CO2 | Review literature utilizing various sources | PO10, | | |
| CO3: | Describe the research approaches and designs, sampling process, methods of data collection | PO10, PO13 | | |
| CO4: | Develop a research proposal and conduct a research study | PO7, PO10, PO12, PO13 | | |
| CO5: | Communicate and utilize the research findings | PO7, PO10, PO14 | | |

| CO6: | Critically evaluate nursing research studies | PO10, PO14 |
|-------------------------|---|---|
| CO7: | Explain the basic concepts related to statistics and its scope of statistics in health and nursing | PO10, PO13, PO14 |
| CO8: | Organize, tabulate and present the data to apply descriptive and inferential statistics to predict results and draw conclusions of the study. | PO10, PO7 |
| CO9: | Describe vital health statistics and their use in health related research. | PO10, PO12 |
| CO10: | Use statistical packages for data analysis | PO5 |
| Summative/ Formative | COURSE OUTCOME EVALUATION (100 MARKS) Total Score (75 Summative, 25 Formative marks) | PO CO Mapping |
| ST | End Semester University Examination Essay type (50 Marks) | PO7, PO10, CO3,CO4, PO12, PO13, PO14, |
| ST | End Semester University Examination (SQs)(25Marks) | PO10,PO13,PO14,CO2, CO8, CO2, CO3, CO9 |
| FT | 25 Marks Test - Unit Test &Model Exam - 15 Assignment- 5 Critique presentation -5 Journal Presentation -5 | PO7, CO6, CO2, CO5, PO10 |
| | | |

| Course Details: Nursing Research | | | |
|----------------------------------|-------------------------------------|---------------------|---------------|
| | Outcome A | nalysis | |
| Summative/ | Outcome Evaluation | PO CO Mapping | Outcome |
| Formative | (100Marks) | | Analysis 2021 |
| | Summative :75,Formative:25 | | |
| ST | End Semester University Examination | PO7, PO10, | 100% |
| | Essay type(50marks) | CO3,CO4, PO12, | |
| | | PO13, PO14, | |
| ST | End Semester University Examination | PO10,PO13,PO14,CO | |
| | (SQs)(25Marks) | 2, CO8, CO2, CO3, | |
| | | CO9 | |
| FT | 25 Marks | PO7, CO6, CO2, CO5, | 75% |

| Test – Unit Test &Model Exam - 15 Assignment- 5 | PO10 | |
|--|------|--|
| Critique presentation -5 | | |
| Journal Presentation -5 | | |

ST-SUMMATIVE THEORY FT-FORMATIVE THEORY

| COURSE DETAILS: NO1A NURSING EDUCATION | | | |
|--|--|-------------------|--|
| | COURSE OUTCOME | PO MAPPING | |
| CO1 | Explain aims of education, philosophies, trends in Education and Health: its impact on nursing education | PO4, PO9 | |
| CO2 | Describe the teaching learning process and prepare and utilize various instructional media and methods in teaching learning process. | PO1, PO5 | |
| CO3 | Demonstrate competency in teaching, using various instructional strategies | PO1, PO5, | |
| CO4 | Analyze the existing nursing educational programs, issues and future trends | PO13, PO14, PO15, | |
| CO5 | Narrate the Process of Curriculum Development, Methodology of Curriculum change, innovation and integration | PO2, PO15 | |
| CO6 | Plan and conduct continuing nursing education programs | PO13, PO15 | |
| CO7 | Critically analyze the existing teacher preparation programs in nursing. | PO8, PO9 | |
| CO8 | Describe the problems and issues related to administration of nursing curriculum including selection and organization of clinical experience | PO8, PO9, PO11 | |
| CO9 | Encourage faculty-to-student interaction, in acquiring interpersonal skills, in guidance and counselling | PO8, PO9 | |

| CO10 | Describe the problems and issues related to administration of nursing curriculum including selection and organization of clinical experience | PO8, PO9, |
|-------------------------|--|--|
| CO11 | Identify research priorities in nursing education | PO8, PO10, PO12 |
| CO12 | Construct, administer and evaluate various tools for assessment of knowledge, skill, and attitude. | PO8, PO9, PO12 |
| SUMMATIVE/ FORMATIVE | OUTCOME EVALUATION (200 MARKS) TOTAL SCORE (125 SUMMATIVE, 75 FORMATIVE MARKS) | PO CO MAPPING |
| ST | End Semester University Examination Essay type (50 Marks) | PO4, PO9, PO5, CO2, CO5, CO6, CO8,CO10, CO12, |
| ST | End Semester University Examination (SQs)(25Marks) | PO9, PO8, CO2, CO3, CO5, CO6, CO12, |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | PO1, PO2, CO2, CO5, CO7, PO5, PO5, PO6, PO7,PO9, PO8, CO9 |
| SP | Practical (50 marks) Class Teaching - Lesson Plan writing (10) Presentation Skill (10) Utilizing AV Aids (10) Interaction with the students (5) Method of Evaluation (5) | PO1, PO2, CO2, CO5, CO7, CO9, CO10, PO5, PO5, PO6, PO7,PO9, PO8, CO9, PO8, PO14, PO15 |
| FP | Practical Requirement – 50 marks Lesson Plan, Microteaching (5) Practice teaching using various teaching strategies(5) Develop course plans, unit plans, rotation plans (5) Conduct continuing nursing education (5) preparation of AV aids and its utilization (5) Verbatim (5) construct and administer evaluation tool (5) Annotated bibliography (5) Educational visit (5) | PO1, PO5, PO8, PO9, CO2, CO3, CO4, CO6, CO8, CO9 |
| Legend: | | |

• ST SUMMATIVE THEORY

- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL

II Result analysis:

| Course Details: Nursing Education | | | |
|-----------------------------------|--|--|--------------------------|
| | Outcome Anal | lysis | |
| Summative/ Formative | Outcome Evaluation (100Marks) Summative :75,Formative:25 | PO CO Mapping | Outcome Analysis 2021 |
| ST | End Semester University Examination Essay type (50 Marks) | PO4, PO9, PO5, CO2, CO5, CO6, CO8,CO10, CO12, | 100% |
| ST | End Semester University Examination (SQs)(25Marks) | PO9, PO8, CO2, CO3, CO5, CO6, CO12, | |
| FT | 25 Marks Test – Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | PO1, PO2, CO2, CO5, CO7, PO5, PO5, PO6, PO7,PO9, PO8, CO9 | 75% |
| SP | Practical (50 marks) Class Teaching - Lesson Plan writing (10) Presentation Skill (10) Utilizing AV Aids (10) Interaction with the students (5) Method of Evaluation (5) | PO1, PO2, CO2, CO5, CO7, CO9, CO10, PO5, PO5, PO6, PO7,PO9, PO8, CO9, PO8, PO14, PO15 | 100% |
| FP | Practical Requirement – 50 marks Lesson Plan, Microteaching (5) Practice teaching using various teaching strategies(5) Develop course plans, unit plans, rotation plans (5) Conduct continuing nursing education (5) preparation of AV aids and its utilization (5) Verbatim (5) construct and administer evaluation tool (5) Annotated bibliography (5) Educational visit (5) | PO1, PO5, PO8, PO9, CO2, CO3, CO4, CO6, CO8, CO9 | 100% |

- ST SUMMATIVE THEORY ST SUMMATIVE THEORYFT FORMATIVE THEORY

- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| COURSE DETAILS: NO1D CLINICAL SPECIALTY I – MEDICAL SURGICAL NURSING | | | |
|--|---|--------------------------------------|--|
| | COURSE OUTCOME | | |
| CO1 | Understand the trends & issues in the field of Medical Surgical Nursing. | PO2 | |
| CO2 | Apply concepts & theories related to health promotion and appreciate the client as a holistic individual | PO1, PO3 | |
| CO3 | Perform physical, psychosocial assessment of patients with medical surgical disorders and apply nursing process in providing care. | PO2, PO3, PO4 | |
| CO4 | Integrate the concept of family centered nursing care with associated disorder such as genetic, congenital and long-term illness | PO7 | |
| CO5 | Manage emergencies with Medical- Surgical patients and explain various recent technologies & treatment modalities in the management of critically ill patients. | PO1, PO3, PO5, PO6, PO7, PO8, PO9 | |
| CO6 | Appreciate the legal & ethical issues relevant to Medical – Surgical Nursing | PO2 | |
| CO7 | Plan a design for layout and management of Medical Surgical Units. | PO1, PO3, PO5, PO6, PO7, PO8, PO9 | |
| CO8 | Appreciate the role of alternative systems of Medicine in care of patients. | PO12, PO11 | |
| CO9 | Incorporate evidence based Nursing practice and identify the areas of research in the field of Medical – Surgical Nursing. | PO2, PO10 | |

| CO10 | Recognize the role of Nurse practitioner as a member of the Medical – Surgical health team and teach Medical – Surgical Nursing to undergraduate nursing students & in-service nurses | PO3, PO8, PO11, PO13, PO14 |
|-------------------------|--|--|
| SUMMATIVE/ FORMATIVE | OUTCOME EVALUATION (300 MARKS) Total Score (175 Summative, 125 Formative marks) | PO CO MAPPING |
| ST | End Semester University Examination Essay type (50 Marks) | PO1, CO2, CO5, PO3, PO5, PO6, PO7, PO8, PO9, PO11 |
| ST | End Semester University Examination (SQs)(25Marks) | PO1, PO3, PO5, CO6, CO7, PO6, PO7, CO8, PO8, PO9, PO12 |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | PO7, PO10, CO2, CO4, CO9, CO8 |
| SP | Practical (60 marks) History Collection & Physical Examination (10) Case Presentation(5 Nursing process application(10) theory application(5) Procedural skill(20) Critical thinking and decision making (5) Health Education(3) Communication skill (2) | PO1, PO3, PO5, CO6, CO9, CO8, PO6, PO7, PO8, PO9, PO12 |
| SO | OSCE (20 marks) | PO1, PO3, CO8, CO6, PO5, PO6, PO7, PO8, PO9, CO7, PO12 |
| SV | Viva (20 Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5) Case Study (5), Clinical Presentation (5) Drug presentation (5) Clinical Performance Appraisal (5) Field visit (5) Ward Teaching (5 Health Education (5) | PO1, PO3, CO3, CO4, CO7, PO5, PO6, PO7, PO8, PO9, PO12 |

| | Log book requirement (5) Model Practical Examination – 45 | |
|---|--|-----------------|
| FR | Project -10 | CO9, PO10, PO14 |
| FT FORSP SUSO SUISV SUNFP FOR | IMATIVE THEORY RMATIVE THEORY MMATIVE PRACTICAL MMATIVE OSCE MMATIVE VIVA RMATIVE PRACTICAL RMATIVE RESEARCH | |

| Course Detai | Course Details: Medical Surgical Nursing | | |
|-------------------------|---|--|--------------------------|
| | Outcome A | nalysis | |
| Summative/ Formative | Outcome Evaluation (100Marks) Summative :75,Formative:25 | PO CO Mapping | Outcome Analysis 2021 |
| ST | End Semester University Examination Essay type (50 Marks | PO1, CO2, CO5, PO3, PO5, PO6, PO7, PO8, PO9, PO11 | 100% |
| ST | End Semester University Examination (SQs)(25Marks) | PO1, PO3, PO5, CO6, CO7, PO6, PO7, CO8, PO8, PO9, PO12 | |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | PO7, PO10, CO2, CO4, CO9, CO8 | 75% |
| SP | Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | PO1, PO3, PO5, CO6, CO9, CO8, PO6, PO7, PO8, PO9, PO12 | 100% |
| SO | OSCE (20 marks) | PO1, PO3, CO8, CO6, PO5, PO6, PO7, PO8, PO9, CO7, PO12 | 100% |
| SV | Viva (20 Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | 100% |

| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | PO1, PO3, CO3, CO4, CO7, PO5, PO6, PO7, PO8, PO9, PO12 | 100% |
|----|---|--|------|
| FR | Project -10 | CO9, PO10, PO14 | 100% |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| Course Outcome CODE | Course Outcome : NO1D Child Health Nursing | Programme Outcome CODE |
|---------------------|--|------------------------|
| CO1 | To develop modern approaches in providing high quality of child care and utilize it in clinical practice. | PO1, PO5 |
| CO2 | To perform physical, developmental, and nutritional assessment of pediatric clients | PO2 |
| CO3 | To describe the reaction of the hospitalized child as well as to adapt the strategies for child to cope up during hospitalization. | PO3, PO4, PO8, PO12 |
| CO4 | To integrate the concept of family centered pediatric nursing care with related areas. | PO3, PO4, PO6 |
| CO5 | To estimate the normal growth & development and identify its needs of children in clinical settings. | PO2 |

| CO6 | To treat the child with behavioural & social problems of children and to apply the preventive measures. | PO6, PO8, PO12 |
|------------|--|--|
| CO7 | To recognize the role of pediatric nurse practitioner and as a member of the pediatric and neonatal health team in preventive pediatrics. | PO3, PO6, PO7, PO8, PO11 |
| CO8 | To provide care with various recent technologies and treatment modalities in the management of high risk neonates | PO3, PO4, PO6, PO7, PO8 |
| CO9 | To describe the Integrated management of neonatal and childhood illness | PO2 |
| Summative/ | OUTCOME EVALUATION (300 | PO CO Mapping |
| Formative | MARKS) Total Score (175 Summative, 125 Formative marks) | |
| ST | End Semester University Examination Essay type (50 Marks) | CO1, CO3,CO4,CO5 CO6,CO7,CO8,CO9, PO1 PO2, PO3,PO4,PO5, PO6,PO7,PO8,PO11,PO12 |
| ST | End Semester University Examination (SQs)(25Marks) | CO1,CO2, CO3,CO4,CO5 CO6,CO7,CO8,CO9, PO1 PO2, PO3,PO4,PO5, PO6,PO7,PO8,PO11,PO12 |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | CO1,CO2, CO3,CO4,CO5 CO6,CO7,CO8,CO9, PO1 PO2, PO3,PO4,PO5, PO6,PO7,PO8,PO11,PO12 |
| SP | Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | CO2,CO3, CO5 ,CO7,CO8,CO9 PO2,PO3, PO4, PO5,PO6,PO7,PO8,PO11 PO12 |

| SO | OSCE (20 marks) | CO2,CO3, CO5 ,CO7,CO8,CO9 PO2,PO3, PO4, PO5,PO6,PO7,PO8,PO11 PO12 |
|----|--|---|
| SV | Viva (20 Marks) | CO2,CO3, CO5 ,CO7,CO8,CO9 PO2,PO3, PO4, PO5,PO6,PO7,PO8,PO11 PO12 |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | CO2,CO3, CO5 ,CO7,CO8,CO9 PO2,PO3, PO4, PO5,PO6,PO7,PO8,PO11 PO12 |
| FR | Project -10 | PO10, PO14 |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| Course Details: Child Health Nursing | | | |
|--------------------------------------|---|--|--------------------------|
| | Outco | me Analysis | |
| Summative/ Formative | Outcome Evaluation (300Marks) Summative 175, Formative 125 | PO CO Mapping | Outcome Analysis 2021 |
| ST | End Semester University Examination Essay type (50 Marks) | CO1, CO3,CO4,CO5 CO6,CO7,CO8,CO9, PO1 PO2, PO3,PO4,PO5, PO6,PO7,PO8,PO11,PO12 | |
| ST | End Semester University | CO1,CO2, CO3,CO4,CO5 | |

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|----|--|--|---|
| | Examination (SQs)(25Marks) | CO6,CO7,CO8,CO9, PO1 PO2, PO3,PO4,PO5, PO6,PO7,PO8,PO11,PO12 | |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 | CO1,CO2, CO3,CO4,CO5 CO6,CO7,CO8,CO9, PO1 PO2, PO3,PO4,PO5, PO6,PO7,PO8,PO11,PO12 | |
| | Assignment- 5 | | |
| | Seminar -5 | | |
| | Class Teaching -5 | | |
| SP | Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) Theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | CO2,CO3, CO5 ,CO7,CO8,CO9 PO2,PO3, PO4, PO5,PO6,PO7,PO8,PO11 PO12 | |
| SO | OSCE (20 marks) | CO2,CO3, CO5 ,CO7,CO8,CO9 PO2,PO3, PO4, PO5,PO6,PO7,PO8,PO11 PO12 | |
| SV | Viva (20 Marks) | CO2,CO3, CO5 ,CO7,CO8,CO9 PO2,PO3, PO4, PO5,PO6,PO7,PO8,PO11 PO12 | |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book | CO2,CO3, CO5 ,CO7,CO8,CO9 PO2,PO3, PO4, PO5,PO6,PO7,PO8,PO11 PO12 | |

| | requirement (5), Model Practical Examination – 45 | | |
|----|--|------------|--|
| FR | Project -10 | PO10, PO14 | |

ST-SUMMATIVE THEORY,

FT-FORMATIVE THEORY

| COURSE DETAILS: NO1D CLINICAL SPECIALTY I – COMMUNITY HEALTH NURSING | | | |
|--|--|---------------------------------|--|
| | COURSE OUTCOME | POMAPPING | |
| CO1 | Review the history and development in the field of Community Health and Community Health Nursing. | PO1,PO4,PO5,PO6,PO7 | |
| CO2 | Perform physical, developmental and nutritional assessment of individuals, families and groups. | PO4,PO5,PO6, PO9 | |
| CO3 | Apply the concepts of promotive, preventive, curative and rehabilitative aspects of health while providing care to the people. | PO4,PO5, PO6,PO7,PO9 | |
| CO4 | Apply nursing process approach while providing care to individuals, families, groups and the community. | PO4,PO5, PO6,PO7,PO11, PO12,P13 | |
| CO5 | Integrate the concepts of family centered nursing approach while providing care to the community. | PO4,PO5,PO6, PO9 | |
| CO6 | Recognize and participate in the management of emergencies, epidemics and disasters. | PO4,PO5, PO6,PO7,PO11, PO12,P13 | |
| CO7 | Apply recent technologies and care modalities while delivering community health nursing care. | PO1,PO8 | |
| CO8 | Incorporate evidence based nursing practice and identify the areas of research and Conduct community health nursing care projects. | PO4,PO5, PO10,PO13 | |

| CO9 | Participate in planning, implementation and evaluation of the various national health and family welfare programs at local, state and the national level. | P10,P11, PO12,PO13 |
|-------------------------|---|---|
| CO10 | Teach community health nursing to undergraduates, in-service nurses and the community health workers. | PO6,PO5, PO8,PO13,P014 |
| CO11 | Coordinate and collaborate with various agencies operating in the community by using inter-sectoral approach. | PO1,PO6,P11 |
| CO12 | Demonstrate leadership and managerial abilities in community health nursing practice | PO4,PO5,PO6, PO9 |
| SUMMATIVE/ FORMATIVE | COURSE OUTCOME EVALUATION (300 MARKS) Total Score (SUMMATIVE:175 FORMATIVE:125) | PO CO Mapping |
| ST | End Semester University Examination Essay type (50 Marks) | PO1,PO4,PO5,PO6,PO7 |
| ST | End Semester University Examination (SQs)(25Marks) | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12, PO6,PO5, PO8,PO13,P014 |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12, PO4,PO5, PO6,PO7,PO11, PO12,P13 |
| SP | Practical (60 marks) Family History Collection & health assessment (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12, PO1,PO4,PO5,PO6,PO7 |
| SO | OSCE (20 marks) | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12, |
| SV | Viva (20 Marks) | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12, PO6,PO5, PO8,PO13,P014 |
| FP | Clinical Requirement – 90 marks | CO1,CO2,CO3,CO4,CO5,CO6 |

| | Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | CO7,CO8,CO9,CO10,CO11,CO12, PO4,PO5, PO6,PO7,PO11, PO12,P13 |
|----|---|--|
| FR | Project -10 | CO9,PO10 |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| Course Details: Community Health Nursing -I | | | | |
|---|--|--|---------------------|--|
| | Outcome Analysis | | | |
| Summative/ | Outcome Evaluation | PO CO Mapping | Outcome Analysis | |
| Formative | (100Marks) | | 2021 | |
| | Summative :75,Formative:25 | | | |
| ST | End Semester University Examination Essay type (50 Marks) | PO1,PO4,PO5,PO6,PO7 | 100% | |
| ST | End Semester University Examination (SQs)(25Marks) | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12 | | |
| | | PO6,PO5, PO8,PO13,P014 | | |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12 , PO4,PO5, PO6,PO7,PO11, PO12,P13 | 75% | |
| SP | Practical (60 marks) Family History Collection & health assessment (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12 , PO1,PO4,PO5,PO6,PO7 | 100% | |

| | Education(3), Communication skill (2) | | |
|----|--|---|------|
| SO | OSCE (20 marks) | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12 | 100% |
| SV | Viva (20 Marks) | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12 , PO6,PO5, PO8,PO13,P014 | 100% |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | CO1,CO2,CO3,CO4,CO5,CO6 CO7,CO8,CO9,CO10,CO11,CO12 , PO4,PO5, PO6,PO7,PO11, PO12,P13 | 100% |
| FR | Project -10 | CO9,PO10 | 100% |
| ST | End Semester University Examination Essay type (50 Marks) | PO1,PO4,PO5,PO6,PO7 | 100% |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| COURSE DETAILS: NO1D CLINICAL SPECIALTY I – OBSTETRICS AND GYNAECOLOGICAL NURSING | | | |
|---|--|-----------|--|
| | COURSE OUTCOME | POMAPPING | |
| CO1 | Helps the students to understand in developing updated knowledge in current Trends in obstetrics and gynaecological nursing | PO2 | |
| CO2 | Understanding anatomical terms in human reproductive system promotes the under graduate nursing students to preserve the educational values and ethics | PO1, PO3 | |

| CO3 | Enhancing the students in developing clinical skills during the antenatal period including monitoring fetal wellbeing, treating minor disorders and preparation of child birth in their clinical area | PO3,PO4,PO5,PO8,PO14 |
|------|---|---|
| CO4 | Applying theoretical knowledge to identify stages of normal labour and recognize the midwife's role to preserve the professional values and ethics during handling of Intranatal mothers in their clinical area | PO1,PO3,PO8,PO14 |
| CO5 | Enhancing the students to develop the professional skills and academic excellence in during postnatal period. | PO1, PO3, PO6, PO7, PO8, PO9,PO14 |
| CO6 | Develop Competencies in meeting the societal expectations to promote excellence in neonatal care | PO1, PO3, PO6, PO7, PO8, PO9,PO14 |
| CO7 | Aiming to promote knowledge by maintaining professional ethics regarding administration drugs in obstetrics | PO1, PO3, PO7, PO8,PO10 |
| CO8 | | PO3,PO4,PO5,PO6, PO7, PO8, PO9,PO10, PO14 |
| CO9 | 1 | PO1, PO2,PO3, PO7, PO8, PO10, PO14 |
| CO10 | Helping the students to gaining knowledge regarding physiological and psychological impact during menopause aiming to provide high quality of nursing care in both rural and urban settings | PO3, PO6, PO7, PO8, PO10, PO11,PO14 |
| C011 | Helps the students to learn about the etiological factors that ends with abortion aiming in recognizing the various types of abortion and to promote continuity of care based on professional values and ethics | PO1,PO2, PO3, PO5, PO6, , PO8, PO10, PO12 |
| | OUTCOME EVALUATION (300 MARKS) Total Score (175 Summative, 125 Formative marks) | PO CO Mapping |
| ST | End Semester University Examination Essay type (50 Marks) | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO11 |

| ST | End Semester University Examination (SQs) (25Marks) | CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9, CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
|----|---|--|
| FT | 25 Marks Test - Unit Test & Model Exam - 10 Assignment- 5 Seminar -5 Class Teaching -5 | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO7, PO10 |
| SP | Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| SO | OSCE (20 marks) | CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| SV | Viva (20 Marks) | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 , PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9, CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FR | Project -10 | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO10, PO14 |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| | Outcome | e Analysis | |
|----|--|--|-----------------------------|
| | OUTCOME EVALUATION (300 MARKS) TOTAL SCORE (175 SUMMATIVE, 125 FORMATIVE MARKS) | PO CO MAPPING | OUTCOME ANALYSIS 2021 |
| ST | End Semester University Examination Essay type (50 Marks) | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO11 | 100% |
| ST | End Semester University Examination (SQs) (25 Marks) | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| FT | 25 Marks Test - Unit Test & Model Exam - 10 Assignment- 5 Seminar -5 Class Teaching -5 | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO7, PO10 | 75% |
| SP | Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| SO | OSCE (20 marks) | CO2, CO3, CO4,CO5,CO6, | 100% |

| SV | Viva (20 Marks) | CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 , PO3, PO5, PO6, PO7, PO8, PO9, PO12 | 100% |
|----|--|--|------|
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | 100% |
| FR | Project -10 | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO10, PO14 | 100% |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| | COURSE DETAILS: NO1D CLINICAL SPECIALITY I - MENTAL HEALTH (PSYCHIATRIC) NURSING | | |
|-----|--|---------------------|--|
| | COURSE OUTCOME | PO MAPPING | |
| CO1 | Recognize the historical development, current trends and issues, nature, scope and concept of behavior used to understand the ancient and existing ethical practice for enhancing better community mental health life. | PO1, PO5, PO8, PO13 | |

| | OUTCOME EVALUATION (300 MARKS) TOTAL SCORE (175 SUMMATIVE, 125 FORMATIVE MARKS) | PO CO MAPPING |
|------|---|---------------------------|
| CO13 | Describe various types of alternative system of medicine used in psychiatric settings to incorporate evidence based nursing practice | PO1 |
| CO12 | Depict the nurse's role in administering therapeutic drugs to render superlative nursing care to individuals, families and community. | PO1, PO3 |
| CO11 | Demonstrate the role of nurse during Electro-convulsive therapy by providing excellence in skills and abilities in managing patients during procedure. | PO1, PO3 |
| CO10 | Illustrate the role of nurse in treatment modalities and therapies used for mental disorders to bring out advanced treatment outcome within ethical boundary in both clinical and community settings. | PO1, PO3 |
| CO9 | Apply the nursing process approach to preserve the professional values and ethics during caring of patients with mental disorders in clinical area | PO3, PO4,PO5,PO12 |
| CO8 | Discuss the role of nurse in women and mental health to provide holistic care during delivery and normal puerperium | PO1, PO2, PO3, PO5, PO9 |
| CO7 | Promote self esteem of clients, others and staffs to demonstrate managerial skills in clinical settings and community area. | PO11, PO13 |
| CO6 | Using assertive techniques in personal and professional actions to practice within legal boundaries and acceptable standards of practice. | PO7, PO13 |
| CO5 | Appraise therapeutic communication techniques, relationship with the patient, impasses and its intervention to enhance the communication skills that focusing on humanitarian approach. | PO7, PO8, PO9, PO10, PO13 |
| CO4 | Characterize the nurse's role in stress and its management in order to preserve the professional values and ethics during care of patients with stress in clinical and community area. | PO1, PO2, PO3, PO5, PO9 |
| CO3 | Explain the dynamics of personality development and human behaviour to inculcate adequate understanding about various paradigm of mental health care based on client's needs. | PO1, PO2 |
| CO2 | Describe the concepts of psychobiology in mental disorders and its implications for psychiatric nursing to provide high standards of nursing care in health care and community settings. | PO1, PO2 |

| ST | End Semester University Examination Essay type (50 Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO11 |
|----|--|---|
| ST | End Semester University Examination (SQs)(25Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | P07, P010 |
| SP | Practical (60 marks) History Collection & Mental Status Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Psycho-Education(3), Communication skill (2) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| so | OSCE (20 marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| SV | | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FP | | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FR | Project -10 | PO10, PO14 |

- **ST**-SUMMATIVE THEORY
- **SP**-SUMATIVE PRACTICAL
- **FT**-FORMATIVE THEORY
- **FP**-FORMATIVE PRACTICAL
- FR- FORMATIVE RESEARCH
- **SO**-SUMMATIVE OSCE
- SV- SUMMATIVE VIVA

+II. Result analysis:

Course Details: CLINICAL SPECIALITY I - MENTAL HEALTH (PSYCHIATRIC) NURSING Outcome Analysis

| Summat ive/ Formati ve | Outcome Evaluation (100Marks) | PO CO Mapping | Outcome Analysis 2021 |
|---------------------------------|--|--|--------------------------|
| ST | End Semester University Examination Essay type (50 Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO11 | |
| ST | End Semester University Examination (SQs)(25Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | PO7, PO10 | |
| SP | Practical (60 marks) History Collection & Mental Status Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Psycho-Education(3), Communication skill (2) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| SO | OSCE (20 marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| SV | Viva (20 Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), process recording (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Psycho-Education (5), Log book requirement (5), Model Practical Examination – 45 | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| FR | Project -10 | PO10, PO14 | |

- **ST**-SUMMATIVE THEORY
- **SP**-SUMATIVE PRACTICAL
- **FT**-FORMATIVE THEORY
- **FP**-FORMATIVE PRACTICAL
- FR- FORMATIVE RESEARCH
- **SO**-SUMMATIVE OSCE
- SV- SUMMATIVE VIVA

M.Sc(N) II Year

| COURSE DETAILS: NO2A NURSING MANAGEMENT | | |
|---|---|--|
| | COURSE OUTCOME | PO MAPPING |
| CO1 | Describe the concept, philosophy, aims & objectives, theories, and principles of management | PO1 |
| CO2 | Describe the hospital as a system | PO8,PO9,PO10,PO11,PO12,PO15, PO6,PO7 PO2,PO3,PO4 |
| C03 | Identify health and nursing organizational set up at various levels. | PO8,PO9,PO10,PO11,P012,PO13, PO14 |
| C04 | Differentiate between public and private administration | PO8,PO9,PO1 |
| CO5 | Discuss management process in nursing and role of nurse manager | PO5,PO6,PO8,PO9,PO10,PO11, PO12,PO13,PO14 |
| C06 | Identify the functions and attributes necessary for effective management | PO2,PO3,PO9,PO10,PO11,PO13 |
| CO7 | Identify economic, demographic and technological changes affecting nursing practice and formulate reforms for change | PO3,PO7,PO11, |
| CO8 | Apply principles of management in hospitals, nursing education programs, and community health care units at all level | PO4,PO5,PO6,PO7,PO8,PO9, PO10 |
| CO9 | Demonstrate leadership in professional nursing practice | PO9,PO3, |
| CO10 | Establish collaborative relationship with the other members of the health care team & public | PO5,PO6,PO7,PO12, |
| CO11 | Discuss the importance of integrating nursing practice, education, & research for improving the | PO10,PO11,PO12,PO14, |

| | quality of nursing services | |
|---|---|----------------------------|
| CO12 | Identify and analyze ethical & legal issues in nursing management | PO2 |
| CO13 | Identify areas of research in nursing management | PO2,PO10 |
| SUMMATIVE/ FORMATIVE | COURSE OUTCOME EVALUATION (100 MARKS) TOTAL SCORE (SUMMATIVE :75, FORMATIVE : 25) | POCO MAPPING |
| ST | End Semester University Examination Essay type (45 marks) | PO10,PO11,PO12,PO14,,CO11 |
| ST | End Semester University Examination (SQs) (30Marks) | PO10,PO11,PO12,PO14,,CO11 |
| FT | 25 Marks Theory 15- Unit Test, Model Exam Assignment- 1 Observational Visit – 1 Drill - 1 Seminar- 2 Attendance- 2, Extra Curricular -2, Personality -1 | PO10, PO11,PO12,PO14,,CO11 |
| Legend: ST-SUMMATIVE THI FT-FORMATIVE THE | | |

| Course Details: Nursing Management | | | | | |
|------------------------------------|--|---------------------------|---------|--|--|
| | Outcome | Analysis | | | |
| Summative/ | Outcome Evaluation | PO CO Mapping | Outcome | | |
| Formative | mative (100Marks) Analysis 2021 | | | | |
| | Summative :75,Formative:25 | | | | |
| ST | End Semester University Examination Essay type | PO10,PO11,PO12,PO14,,CO11 | 100% | | |

| | (45 marks) | | |
|----|---|---------------------------|-----|
| ST | End Semester University | PO10,PO11,PO12,PO14,CO11 | |
| | Examination (SQs) | | |
| | (30Marks) | | |
| FT | 25 Marks | PO10, PO11,PO12,PO14,CO11 | 75% |
| | Theory 15- Unit Test, Model Exam Assignment- 1 Observational Visit – 1 Drill - 1 Seminar- 2 Attendance- 2, Extra Curricular -2, | | |
| | Personality -1 | | |

ST-SUMMATIVE THEORY

FT-FORMATIVE THEORY

| COURSE DETAILS: NO2B CLINICAL SPECIALTY II – MEDICAL SURGICAL NURSING – | | | | |
|---|--|--------------------|--|--|
| | CRITICAL CARE NURSING | | | |
| | COURSE OUTCOME | PO MAPPING | | |
| CO1 | Detail about the epidemiology, etiology, pathophysiology, diagnostic assessment, various drugs used in critical care for critically ill patients | PO2 | | |
| CO2 | Perform physical, psychosocial & spiritual assessment and Provide comprehensive care to critically ill patients | PO2, PO3, PO4, PO5 | | |
| CO3 | Demonstrate advance skills/competence in managing critically ill patients and handling various equipment/gadgets used for critical care | PO1, PO3 | | |
| CO4 | Explain about pain management and infection control measures in intensive care unit | PO2, PO3, PO4 | | |
| CO5 | Assist in various diagnostic, therapeutic and surgical procedures and identify complications & take appropriate measures. | PO3, PO6 | | |

| | · | _ |
|------------|---|--|
| CO6 | Incorporate evidence based nursing practice and identify the areas of research in the field of critical care nursing | PO7, PO10, PO14 |
| CO7 | Identify the sources of stress and manage burnout syndrome among Health care providers | PO9 |
| CO8 | Appreciate team work & coordinate activities related to patient care. | PO12 |
| CO9 | Discuss the Legal and ethical issues in critical care | PO2 |
| CO10 | Teach and supervise nurses and allied health workers. | PO9, P13 |
| CO11 | Design a layout of ICU and Provide comprehensive care to critically ill patients | PO3, PO8, PO11, PO14 |
| FORMATIVE/ | COURSE OUTCOME EVALUATION (300 | PO CO MAPPING |
| SUMMATIVE | MARKS) | |
| SOMMATIVE | TOTAL SCORE (175 SUMMATIVE, 125 FORMATIVE MARKS) | |
| ST | · · · · · · · · · · · · · · · · · · · | PO1, PO2, PO5, PO5, CO3, CO4, CO5, PO9, PO8, PO14, PO15 |
| | FORMATIVE MARKS) End Semester University Examination Essay type | CO3, CO4, CO5, PO9, PO8, PO14, |
| ST | FORMATIVE MARKS) End Semester University Examination Essay type (50 Marks) End Semester University Examination | CO3, CO4, CO5, PO9, PO8, PO14, PO15 PO2, PO3, PO5, PO6, PO7, PO8, PO9, |
| ST | End Semester University Examination Essay type (50 Marks) End Semester University Examination (SQs)(25Marks) 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 | CO3, CO4, CO5, PO9, PO8, PO14, PO15 PO2, PO3, PO5, PO6, PO7, PO8, PO9, PO12 PO1, PO2, CO3, PO5, PO5, PO6, PO7,PO9, PO8, |
| ST ST | FORMATIVE MARKS) End Semester University Examination Essay type (50 Marks) End Semester University Examination (SQs)(25Marks) 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), | CO3, CO4, CO5, PO9, PO8, PO14, PO15 PO2, PO3, PO5, PO6, PO7, PO8, PO9, PO12 PO1, PO2, CO3, PO5, PO6, PO7, PO9, PO8, PO14, PO15 PO1, PO2, PO5, CO5, CO5, CO7, CO8, PO5, PO6, PO7, PO9, PO8, PO5, PO6, PO7, PO9, PO8, PO14, PO15, |

| FR | Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 Project -10 | PO10, PO14 |
|----|--|---|
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical | PO1, PO3, PO5, PO6, PO7, PO8, PO9, |
| SV | Viva (20 Marks) | PO1, PO2, PO5, PO5, PO6, PO7,PO9, PO8, PO14, PO15 |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| Course Detai | Course Details: Medical Surgical Nursing- Critical Care Nursing | | | | |
|---------------------|---|------------------|---------------|--|--|
| | Outcome Anal | lysis | | | |
| Summative/ | immative/ Outcome Evaluation PO CO Mapping | | | | |
| Formative | (100Marks) | | Analysis 2021 | | |
| | Summative:75,Formative:25 | | | | |
| ST | End Semester University | PO1, PO2, PO5, | 100% | | |
| | Examination Essay type (50 Marks) | PO5, CO3, CO4, | | | |
| | | CO5, PO9, PO8, | | | |
| | | PO14, PO15 | | | |
| ST | End Semester University | PO2, PO3, PO5, | | | |
| | Examination (SQs)(25Marks) | PO6, PO7, PO8, | | | |
| | , , , , | PO9, PO12 | | | |
| FT | 25 Marks | PO1, PO2, CO3, | 75% | | |
| | Test - Unit Test & Model Exam - | PO5, PO5, PO6, | | | |
| | 15 | PO7,PO9, PO8, | | | |
| | Assignment- 5 | PO14, PO15 | | | |
| | Seminar -5 | | | | |
| | Class Teaching -5 | | | | |
| SP | Practical (60 marks) | PO1, PO2, PO5, | 100% | | |
| | History Collection & Physical | CO5, CO7, CO8, | | | |
| | Examination (10) | PO5, PO6, | | | |
| | Case Presentation(5) | PO7,PO9, PO8, | | | |
| | Nursing process application(10) | PO14, PO15, CO8, | | | |
| | theory application(5) | CO10 | | | |

| | Procedural skill(20) Critical thinking and decision making (5) Health Education(3) Communication skill (2) | | |
|----|---|--|------|
| SO | OSCE (20 marks) | PO3, PO5, | 100% |
| SV | Viva (20 Marks) | PO1, PO2, PO5, PO5, PO6, PO7,PO9, PO8, PO14, PO15 | 100% |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5) Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5) Health Education (5), Log book requirement (5), Model Practical Examination-45 | PO1, PO3, PO5, PO6, PO7, PO8, PO9, CO1, PO12 | 100% |
| FR | Project -10 | PO10, PO14 | 100% |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| Course Outcome CODE | Course Outcome : NO2B Child Health Nursing | Programme Outcome CODE |
|---------------------|---|--|
| CO1 | To develop modern approaches in providing high quality of child care and utilize it in clinical practice and also act as a extended role of pediatric nurse | PO1, PO4, PO5, PO8, PO9 |
| CO2 | To describe advanced skills/competence in nursing management of children with medical and surgical problems | PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11, PO12, PO14 |

| CO3 | To demonstrate advanced | PO3, PO4, PO6, PO7, PO8, PO9, PO10, |
|-------|---|--|
| | skills/competence in nursing | PO11, PO12,PO14 |
| | management of children with medical and surgical problems | |
| 604 | | DO2 DO2 DO4 DOC DO7 DO2 DO2 |
| CO4 | To provide nursing care with critically ill children by high tech- high touch | PO2,PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11, PO12,PO13,PO14 |
| | approach | |
| CO5 | To utilize the recent technology and various treatment modalities in the | PO2,PO3,PO7, PO8, PO10, PO11, PO12,PO13,PO14 |
| | management of high risk children | 7 6 12,1 6 16,1 6 1 1 |
| CO6 | To treat the child with behavioral & | PO9, PO10, PO12, PO14 |
| | social problems of children and to apply the preventive measures. | |
| CO7 | To handle the child with mentally & | PO9, PO10, PO12, PO14 |
| | physically challenged children and to educate the care giver. | |
| CO8 | To apply the nursing process in the | PO1,PO2,PO3, PO4, PO5, PO12, PO14 |
| | care of ill infants to pre adolescents in hospital and community and utilize | |
| | research findings in improving nursing | |
| CO9 | practice. To administrate the drug with the | PO1,PO3, PO8 |
| | following safety measures | 1 01,1 00,1 00 |
| CO10 | To prepare a design for layout and | PO3, PO4, PO7, PO8 |
| 00.10 | describe the standards for | 1 33,1 31,1 37,1 33 |
| | management of pediatric units/hospitals | |
| CO11 | To Participate in educational activities | PO7, PO8, PO10, PO12 |
| | and apply the skills in their clinical | |
| | practice OUTCOME EVALUATION (300 | PO CO Mapping |
| | MARKS) | 3 |
| | Total Score (175 Summative, 125 Formative marks) | |
| ST | End Semester University Examination | CO1,CO2,CO3,CO4,CO5 |
| | Essay type (50 Marks) | CO6,CO7,CO8,CO9,CO10 |
| | | CO11,PO1 PO2, PO4,PO5, PO6,PO7,PO8,PO13 |
| 0.7 | F. 10 | , , , |
| ST | End Semester University Examination (SQs)(25Marks) | CO1,CO2,CO3,CO4,CO5 CO6,CO7,CO8,CO9,CO10 |
| | () | CO11,PO1 PO2, PO4,PO5, |
| FT | 25 Marks | PO6,PO7,PO8,PO13 CO1,CO2,CO3,CO4,CO5 |
| | 20 Marks | CO6,CO7,CO8,CO9,CO10 |
| | | CO11,PO1 PO2, PO4,PO5, |

| | Test - Unit Test & Model Exam - 15 | PO6,PO7,PO8,PO13 |
|----|--|--|
| | Assignment- 5 Seminar -5 Class Teaching -5 | |
| SP | Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | CO2,CO3,CO4,CO5 CO7,CO8, PO2,PO3, PO4, PO6,PO7,PO8,PO11 PO12 |
| SO | OSCE (20 marks) | CO2,CO3,CO4,CO5 CO7,CO8, PO2,PO3, PO4, PO6,PO7,PO8,PO11 PO12 |
| SV | Viva (20 Marks) | CO2,CO3,CO4,CO5 CO7,CO8, PO2,PO3, PO4, PO6,PO7,PO8,PO11 PO12 |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | CO2,CO3,CO4,CO5 CO7,CO8, PO2,PO3, PO4, PO6,PO7,PO8,PO11 PO12 |
| FR | Project -10 | PO10, PO14 |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| Course Details: Child Health Nursing Speciality-II | | | |
|--|--|---|-----------------------------|
| | Outcome | Analysis | |
| Summative / Formative | Outcome Evaluation (100Marks) | PO CO Mapping | Outcome Analysis 2021 |
| ST | End Semester University Examination Essay type (50 Marks) | CO1,CO2,CO3,CO4,CO5 CO6,CO7,CO8,CO9,CO10 CO11,PO1 PO2, PO4,PO5, PO6,PO7,PO8,PO13 | |
| ST | End Semester University Examination (SQs)(25Marks) | CO1,CO2,CO3,CO4,CO5 CO6,CO7,CO8,CO9,CO10 CO11,PO1 PO2, PO4,PO5, PO6,PO7,PO8,PO13 | |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | CO1,CO2,CO3,CO4,CO5 CO6,CO7,CO8,CO9,CO10 CO11,PO1 PO2, PO4,PO5, PO6,PO7,PO8,PO13 | |
| SP | Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | CO2,CO3,CO4,CO5 CO7,CO8, PO2,PO3, PO4, PO6,PO7,PO8,PO11 PO12 | |
| SO | OSCE (20 marks) | CO2,CO3,CO4,CO5 CO7,CO8, PO2,PO3, PO4, PO6,PO7,PO8,PO11 PO12 | |
| SV | Viva (20 Marks) | CO2,CO3,CO4,CO5 CO7,CO8, PO2,PO3, PO4, PO6,PO7,PO8,PO11 PO12 | |

| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | CO2,CO3,CO4,CO5 CO7,CO8, PO2,PO3, PO4, PO6,PO7,PO8,PO11 PO12 | |
|----|--|--|--|
| FR | Project -10 | PO10, PO14 | |

ST-SUMMATIVE THEORY,

FT-FORMATIVE THEORY

COURSE DETAILS: NO2B CLINICAL SPECIALTY II – OBSTETRICS AND GYNAECOLOGICAL NURSING

| | COURSE OUTCOME | POMAPPING | | |
|-----|---|-----------|--|--|
| CO1 | Enhancing the post graduate nursing students in enhancing clinical skills to manage the problems of mothers during pregnancy in their clinical area | | | |
| CO2 | Aiming in promoting the post graduate nursing students in describing the pre -existing health issues that occurs during antenatal period | | | |
| CO3 | Promoting the students to understand abnormal labour and preserve the highest values and ethicsof nursing profession in effective handling of mother during obstetric crisis by demonstrating using advanced skills | | | |

| CO4 | 1 1 | PO2,PO3,PO5,PO6, PO7, PO8, PO9, PO10 |
|----------|---|---|
| CO5 | Develop Competencies in meeting the societial expectations to promote excellence in caring of high risk newborn | PO2,PO3,PO5,PO6, PO7, PO8, PO9, PO10 |
| CO6 | Discuss the Legal and ethical issues while caring mothers with HIV/AIDS | PO2,PO3,PO5,PO6, PO7, PO8, PO9, PO10,PO12 |
| CO7 | 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | PO2,PO3,PO5,PO6, PO7, PO8, PO9, PO10 |
| CO8 | Helps the students in preparing and designing a obstetrical and gynaecological unit including staffing pattern , quality assuarance , maintainance of records by maintaining the professional standards | PO3,PO15 |
| CO9 | Providing a special leadership qualities involving educating and training the post graduate students related to obstetrical and gynaecological care in all health care settings | PO3,PO5, PO8, PO9, PO10,PO11 |
| | gynacoological care in all noalth care settings | |
| | OUTCOME EVALUATION (300 MARKS) Total Score (175 Summative, 125 Formative marks) | PO CO Mapping |
| ST | OUTCOME EVALUATION (300 MARKS) | PO CO Mapping PO1, PO2, PO5, PO5, PO9, PO8, PO14, PO15 |
| ST ST | OUTCOME EVALUATION (300 MARKS) Total Score (175 Summative, 125 Formative marks) | PO1, PO2, PO5, PO5, PO9, |
| | OUTCOME EVALUATION (300 MARKS) Total Score (175 Summative, 125 Formative marks) End Semester University Examination Essay type (50 Marks) | PO1, PO2, PO5, PO5, PO9, PO8, PO14, PO15 PO2, PO3, PO5, PO6, PO7, |

| SO | OSCE (20 marks) | PO3, PO5, |
|-----|---|---|
| SV | Viva (20 Marks) | PO1, PO2, PO5, PO5, PO6, PO7,PO9, PO8, PO14, PO15 |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FR | Project -10 | PO10, PO14 |
| • F | ST SUMMATIVE THEORY FT FORMATIVE THEORY SP SUMMATIVE PRACTICAL SO SUMMATIVE OSCE SV SUMMATIVE VIVA FP FORMATIVE PRACTICAL FR FORMATIVE RESEARCH | |

II Result analysis:

| Course Details: -OBSTETRICS AND GYNAECOLOGICAL NURSING-II | | | |
|--|---|--|-----------------------------|
| Summative/ Formative OUTCOME EVALUATION (300 MARKS) Total Score (175 Summative, 125 Formative marks) | | | Outcome Analysis 2021 |
| ST | End Semester University Examination Essay type (50 Marks) End Semester University Examination (SQs) (25 Marks) | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO11 CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | 100% |

| FT | 25 Marks Test - Unit Test & Model Exam - 10 Assignment- 5 Seminar -5 Class Teaching -5 | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO7, PO10 | 75% |
|----|--|---|------|
| SP | Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | 100% |
| SO | OSCE (20 marks) | CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | 100% |
| SV | Viva (20 Marks) | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 , PO3, PO5, PO6, PO7, PO8, PO9, PO12 | 100% |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), Clinical Presentation (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Health Education (5), Log book requirement (5), Model Practical Examination – 45 | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | 100% |
| FR | Project -10 | CO1, CO2, CO3, CO4,CO5,CO6, CO7, CO8, CO9,CO10, CO11 PO10, PO14 | 100% |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL

- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| COURSE DETAILS: CLINICAL SPECIALTY II – COMMUNITY HEALTH NURSING -II | | | |
|--|---|--|--|
| | COURSE OUTCOME | POMAPPING | |
| CO1 | Appreciate trends and issues related to community health nursing reproductive and child health, school health, occupational health, international health rehabilitation, geriatric and mental health. | PO1,PO2,PO3,PO8,PO7,PO11 | |
| CO2 | Apply epideomological concepts and principles in community health nursing practice. | PO4,PO5,PO6,PO7,PO9 | |
| CO3 | Perform community health assessment and plan health programmes | PO1,PO4,PO5,PO6,PO7 | |
| CO4 | Describe the various components of Reproductive and child health programme. | PO1,PO2,PO3,PO8,PO7,PO11 | |
| CO5 | Demonstrate leadership abilities in organizing community health nursing services by using intersectoral approach | PO1,PO6,PO9,PO10,PO12,PO13 | |
| CO6 | Describe the role and responsibilities of community health nurse in various national health and family welfare programmes. | PO4,PO5,PO6,PO7,PO8,PO11,PO12 | |
| CO7 | Participate / conduct research for new sights and innovate solutions to health problems. | PO1,PO2,PO9 ,PO11,PO13,PO14 | |
| CO8 | Teach and supervise nurses and allied health workers. | PO1,PO2,PO3,PO5,PO6,PO12 | |
| CO9 | Design a layout of subcenter / primary health center / community health care and develop standards for community health nursing practice. | PO1,PO6,PO7,PO6,PO7 | |
| SUMMATIVE/ FORMATIVE | COURSE OUTCOME EVALUATION (300 MARKS) Total Score (SUMMATIVE:175 FORMATIVE:125) | PO CO Mapping | |
| ST | End Semester University Examination Essay type (50 Marks) | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9, PO1,PO2,PO3,PO8,PO7,PO11 | |
| ST | End Semester University Examination (SQs)(25Marks) | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9, PO1,PO6,PO7,PO6,PO7 | |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9, PO1,PO6,PO7,PO6,PO7 | |

| | Seminar -5 Class Teaching -5 | _ |
|----|--|--|
| SP | Practical (60 marks) History Collection & Physical Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Health Education(3), Communication skill (2) | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9, PO1,PO6,PO9,PO10,PO12,PO13 |
| SO | OSCE (20 marks) | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9 PO4,PO5,PO6,PO7,PO8,PO11,PO12 |
| SV | Viva (20 Marks) | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9 PO4,PO5,PO6,PO7,PO9 |
| FP | Clinical Requirement – 90 marks Community health survey- (5) Community case Presentation (5), Case Study (5), 24 hours nutritional assessment cooking demonstration (5), Community Performance Appraisal (5), Field visit (5), Teaching (5), Conducting Health awareness programme (5), Log book requirement (5), Model Practical Examination – 45 | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9 PO1,PO2,PO3,PO5,PO6,PO12 |
| FR | Project -10 | CO9,P10 |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

II Result analysis:

| Course Detail | Course Details: Community Health Nursing -II | | | | |
|---------------|--|---------------|------------------|--|--|
| | Outcome Analysis | | | | |
| Summative/ | Outcome Evaluation | PO CO Mapping | Outcome | | |
| Formative | (100Marks) | | Analysis 2021 | | |

| | Summative:75,Formative:25 | | |
|-----|---|--|--|
| ST | End Semester University Examination Essay type (50 Marks) | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9, PO1,PO2,PO3,PO8,PO7,PO11 | |
| ST | End Semester University Examination (SQs)(25Marks) | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9, PO1,PO6,PO7,PO6,PO7 | |
| FT | 25 Marks | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9, | |
| | Test - Unit Test & Model Exam - 15 | PO1,PO6,PO7,PO6,PO7 | |
| | Assignment- 5 Seminar -5 Class Teaching -5 | | |
| SP | Practical (60 marks) | CO1,CO2,CO3,CO4,CO5, | |
| | History Collection & Physical | CO6,CO7,CO8,CO9, PO1,PO6,PO9,PO10,PO12,PO13 | |
| | Examination (10), Case | , , , , , | |
| | Presentation(5), Nursing process application(10) theory | | |
| | application(5), Procedural | | |
| | skill(20), Critical thinking and | | |
| | decision making (5), Health Education(3), Communication | | |
| | skill (2) | | |
| SO | OSCE (20 marks) | C01,C02,C03,C04,C05, | |
| | | CO6,CO7,CO8,CO9 PO4,PO5,PO6,PO7,PO8,PO11,P | |
| 0)/ | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | 012 | |
| SV | Viva (20 Marks) | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9 | |
| FD | Oligical Descriptorant 00 magric | PO4,PO5,PO6,PO7,PO9 | |
| FP | Clinical Requirement – 90 marks | CO1,CO2,CO3,CO4,CO5, CO6,CO7,CO8,CO9 | |
| | Community health survey- (5) | PO1,PO2,PO3,PO5,PO6,PO12 | |
| | Community case Presentation (5), Case Study (5), 24 hours | | |
| | nutritional assessment cooking | | |
| | demonstration (5), Community | | |
| | Performance Appraisal (5), Field | | |
| | visit (5), Teaching (5), Conducting Health awareness | | |
| | programme (5), Log book | | |
| | requirement (5), Model Practical | | |

| | Examination – 45 | | |
|----|------------------|---------|--|
| FR | Project -10 | CO9,P10 | |

- ST SUMMATIVE THEORY
- FT FORMATIVE THEORY
- SP SUMMATIVE PRACTICAL
- SO SUMMATIVE OSCE
- SV SUMMATIVE VIVA
- FP FORMATIVE PRACTICAL
- FR FORMATIVE RESEARCH

| C | COURSE DETAILS: NO2B CLINICAL SPECIALITY II - MENTAL HEALTH (PSYCHIATRIC) NURSING | | | |
|-----|---|--------------------------|--|--|
| | COURSE OUTCOME | PO MAPPING | | |
| CO1 | Incorporate principles, concepts and models used in Psychiatric Nursing to inculcate adequate understanding about various paradigm of mental health care. | PO1, PO2, PO14 | | |
| CO2 | Carry out crisis intervention techniques to utilize critical thinking skill in handling individuals at risky situations | PO3, PO7 | | |
| CO3 | Discuss the role of nurse in managing anger/aggressive to provide holistic nursing care. | PO6, PO8 | | |
| CO4 | Utilize critical thinking skill in handling individuals at risky situations in identify and managing clients with suicidal ideations. | PO3. PO8 | | |
| CO5 | Describe the Nursing Management of patients with disorders during infancy, childhood and adolescent to render competent nursing service to individuals, families and community. | PO1, PO2, PO3, PO8, PO10 | | |
| CO6 | Develop the Nursing care plan for patients with organic brain disorders based on client's needs. | PO1, PO2, PO3, PO8, PO10 | | |
| CO7 | Depict the nurse's role in managing patients with substance use to render superlative nursing care to individuals, families and community. | PO1, PO2, PO3, PO8, PO10 | | |

| Describe the Nursing Management of patients with schizophrenia and other psychotic disorders to render high quality nursing care to individuals, families and community. CO9 Explain the Nursing Management of patients with mood disorders to provide exemplary nursing care to individuals, families and community. CO10 Characterize the nurse's role in managing patients with anxiety disorders to render high end nursing care to individuals, families and community CO11 Illustrate the nurse's role in managing patients with somatoform and sleep disorders to render high end nursing care to individuals, families and community CO12 Depict the nurse's role in managing patients with dissociative disorders to render high end nursing care to individuals, families and community. CO13 Elaborate the Nursing Management of patients with sexual and gender identity disorders to provide quality nursing care to individuals, families and community. CO14 Characterize the nurse's role in managing patients with sexual and gender identity disorders to provide quality nursing care to individuals, families and community. CO14 Characterize the nurse's role in managing patients with eating disorders to render high end nursing care to individuals, families and community. CO15 Summarize nurse's role in managing patients with adjustment and impulse control disorders to render quality nursing care to individuals, families and community CO16 Elaborate nurse's role in managing clients with psychosomatic disorders in order to promote excellence in mental health care. CO17 Explain about the Nursing Management of patients with personality disorders to provide quality nursing care to individuals, families and community. CO18 Develop the Nursing care plan for the aging individual based PO1, PO2, PO3, PO8, PO10 | | | |
|--|------|---|--------------------------|
| disorders to provide exemplary nursing care to individuals, families and community. CO10 Characterize the nurse's role in managing patients with anxiety disorders to render high end nursing care to individuals, families and community CO11 Illustrate the nurse's role in managing patients with somatoform and sleep disorders to render high end nursing care to individuals, families and community CO12 Depict the nurse's role in managing patients with dissociative disorders to render high end nursing care to individuals, families and community. CO13 Elaborate the Nursing Management of patients with sexual and gender identity disorders to provide quality nursing care to individuals, families and community. CO14 Characterize the nurse's role in managing patients with eating disorders to render high end nursing care to individuals, families and community. CO15 Summarize nurse's role in managing patients with adjustment and impulse control disorders to render quality nursing care to individuals, families and community CO16 Elaborate nurse's role in managing clients with psychosomatic disorders in order to promote excellence in mental health care. CO17 Explain about the Nursing Management of patients with personality disorders to provide quality nursing care to individuals, families and community. | CO8 | schizophrenia and other psychotic disorders to render high | PO1, PO2, PO3, PO8, PO10 |
| anxiety disorders to render high end nursing care to individuals, families and community CO11 Illustrate the nurse's role in managing patients with somatoform and sleep disorders to render high end nursing care to individuals, families and community CO12 Depict the nurse's role in managing patients with dissociative disorders to render high end nursing care to individuals, families and community. CO13 Elaborate the Nursing Management of patients with sexual and gender identity disorders to provide quality nursing care to individuals, families and community. CO14 Characterize the nurse's role in managing patients with eating disorders to render high end nursing care to individuals, families and community CO15 Summarize nurse's role in managing patients with adjustment and impulse control disorders to render quality nursing care to individuals, families and community CO16 Elaborate nurse's role in managing clients with psychosomatic disorders in order to promote excellence in mental health care. CO17 Explain about the Nursing Management of patients with personality disorders to provide quality nursing care to individuals, families and community. | CO9 | disorders to provide exemplary nursing care to individuals, | PO1, PO2, PO3, PO8, PO10 |
| somatoform and sleep disorders to render high end nursing care to individuals, families and community CO12 Depict the nurse's role in managing patients with dissociative disorders to render high end nursing care to individuals, families and community. CO13 Elaborate the Nursing Management of patients with sexual and gender identity disorders to provide quality nursing care to individuals, families and community. CO14 Characterize the nurse's role in managing patients with eating disorders to render high end nursing care to individuals, families and community CO15 Summarize nurse's role in managing patients with adjustment and impulse control disorders to render quality nursing care to individuals, families and community CO16 Elaborate nurse's role in managing clients with psychosomatic disorders in order to promote excellence in mental health care. CO17 Explain about the Nursing Management of patients with personality disorders to provide quality nursing care to individuals, families and community. | CO10 | anxiety disorders to render high end nursing care to | PO1, PO2, PO3, PO8, PO10 |
| disorders to render high end nursing care to individuals, families and community. Elaborate the Nursing Management of patients with sexual and gender identity disorders to provide quality nursing care to individuals, families and community. CO14 Characterize the nurse's role in managing patients with eating disorders to render high end nursing care to individuals, families and community CO15 Summarize nurse's role in managing patients with adjustment and impulse control disorders to render quality nursing care to individuals, families and community CO16 Elaborate nurse's role in managing clients with psychosomatic disorders in order to promote excellence in mental health care. CO17 Explain about the Nursing Management of patients with personality disorders to provide quality nursing care to individuals, families and community. | CO11 | somatoform and sleep disorders to render high end nursing | PO1, PO2, PO3, PO8, PO10 |
| and gender identity disorders to provide quality nursing care to individuals, families and community. CO14 Characterize the nurse's role in managing patients with eating disorders to render high end nursing care to individuals, families and community CO15 Summarize nurse's role in managing patients with adjustment and impulse control disorders to render quality nursing care to individuals, families and community CO16 Elaborate nurse's role in managing clients with psychosomatic disorders in order to promote excellence in mental health care. CO17 Explain about the Nursing Management of patients with personality disorders to provide quality nursing care to individuals, families and community. | CO12 | disorders to render high end nursing care to individuals, | PO1, PO2, PO3, PO8, PO10 |
| disorders to render high end nursing care to individuals, families and community CO15 Summarize nurse's role in managing patients with adjustment and impulse control disorders to render quality nursing care to individuals, families and community CO16 Elaborate nurse's role in managing clients with psychosomatic disorders in order to promote excellence in mental health care. CO17 Explain about the Nursing Management of patients with personality disorders to provide quality nursing care to individuals, families and community. PO1, PO2, PO3, PO8, PO10 | CO13 | and gender identity disorders to provide quality nursing care to | PO1, PO2, PO3, PO8, PO10 |
| and impulse control disorders to render quality nursing care to individuals, families and community CO16 Elaborate nurse's role in managing clients with psychosomatic disorders in order to promote excellence in mental health care. CO17 Explain about the Nursing Management of patients with personality disorders to provide quality nursing care to individuals, families and community. CO18 PO1, PO2, PO3, PO8, PO10 | CO14 | disorders to render high end nursing care to individuals, | PO1, PO2, PO3, PO8, PO10 |
| disorders in order to promote excellence in mental health care. CO17 Explain about the Nursing Management of patients with personality disorders to provide quality nursing care to individuals, families and community. | CO15 | and impulse control disorders to render quality nursing care to | PO1, PO2, PO3, PO8, PO10 |
| personality disorders to provide quality nursing care to individuals, families and community. | CO16 | | PO1, PO2, PO3, PO8, PO10 |
| CO18 Develop the Nursing care plan for the aging individual based PO1, PO2, PO3, PO8, PO10 | CO17 | personality disorders to provide quality nursing care to | PO1, PO2, PO3, PO8, PO10 |
| on client's needs. | CO18 | | PO1, PO2, PO3, PO8, PO10 |
| CO19 Identify and care for people living HIV/AIDS to meet societal PO1, PO2, PO3, PO5, PO9, PO12 | CO19 | , , , , , | |
| CO20 Prioritize nurse's role in caring for clients with problems related PO1, PO2, PO3, PO8, PO10, PO11 | CO20 | Prioritize nurse's role in caring for clients with problems related | |

| | abuse and neglect to function within legal and ethical | |
|------|--|--|
| | boundary. | |
| CO21 | Prioritize the Nurse's role in the community mental health services to improve mental health of the family members and respond societal mental health related issues effectively. | |
| CO22 | Elaborate the role of Nurse in legal aspects applied in Mental health settings to practice within legal boundaries with acceptable standards of practice. | PO9, PO11 |
| CO23 | Explain the role of nurse in psychiatric rehabilitation to develop the professional skills and academic excellence in clinical settings | PO3, PO6, PO12 |
| CO24 | Develop Competencies in applying counseling techniques to meet societal expectations and promote academic excellence in mental health care | PO3, PO4, PO6, PO12 |
| CO25 | Prepare a design for layout and describe standards for management of psychiatric units/ emergency units/hospitals to achieve and maintain acceptable standard of care. | PO5, PO7, PO9, PO11 |
| CO26 | Teach psychiatric nursing to undergraduate students and inservice nurses for enhancement of better mental health care in the society. | PO13, PO15 |
| | OUTCOME EVALUATION (300 MARKS) TOTAL SCORE (175 SUMMATIVE, 125 FORMATIVE MARKS) | PO CO MAPPING |
| ST | End Semester University Examination Essay type (50 Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO11 |
| ST | End Semester University Examination (SQs) (25Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FT | 25 Marks Test - Unit Test & Model Exam - 15 Assignment- 5 Seminar -5 Class Teaching -5 | PO7, PO10 |
| SP | Practical (60 marks) History Collection & Mental Status Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Psycho-Education(3), Communication | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |

| | skill (2) | |
|----|---|--|
| SO | OSCE (20 marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| SV | Viva (20 Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), process recording (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Psycho-Education (5), Log book requirement (5), Model Practical Examination – 45 | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 |
| FR | Project -10 | PO10, PO14 |

- **ST**-SUMMATIVE THEORY
- **SP**-SUMATIVE PRACTICAL
- **FT**-FORMATIVE THEORY
- **FP**-FORMATIVE PRACTICAL
- FR- FORMATIVE RESEARCH
- **SO**-SUMMATIVE OSCE
- SV- SUMMATIVE VIVA

II. Result analysis:

| COURSE DETAILS: NO2B CLINICAL SPECIALITY II - MENTAL HEALTH (PSYCHIATRIC) NURSING OUTCOME ANALYSIS | | | | | | |
|---|-------------------------------------|--------------------------|----------|--|--|--|
| OUTCOME ANALYSIS | | | | | | |
| SUMMATIVE/ | OUTCOME EVALUATION | PO CO MAPPING | OUTCOME | | | |
| FORMATIVE | (100MARKS) | | ANALYSIS | | | |
| FORMATIVE | | | 2021 | | | |
| ST | End Semester University Examination | PO1, PO3, PO5, PO6, PO7, | | | | |
| | Essay type (50 Marks) | PO8, PO9, PO11 | | | | |
| ST | End Semester University | PO1, PO3, PO5, PO6, PO7, | | | | |
| | Examination (SQs)(25Marks) | PO8, PO9, PO12 | | | | |
| FT | 25 Marks | PO7, PO10 | | | | |
| | Test - Unit Test & Model Exam - 15 | | | | | |
| | Assignment- 5 | | | | | |
| | Seminar -5 | | | | | |
| | Class Teaching -5 | | | | | |

| SP | Practical (60 marks) History Collection & Mental Status Examination (10), Case Presentation(5), Nursing process application(10) theory application(5), Procedural skill(20), Critical thinking and decision making (5), Psycho-Education(3), Communication skill (2) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
|----|--|---|--|
| SO | OSCE (20 marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| SV | Viva (20 Marks) | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| FP | Clinical Requirement – 90 marks Clinical Presentation (5), Case Study (5), process recording (5), Drug presentation (5), Clinical Performance Appraisal (5), Field visit (5), Ward Teaching (5), Psycho-Education (5), Log book requirement (5), Model Practical Examination – 45 | PO1, PO3, PO5, PO6, PO7, PO8, PO9, PO12 | |
| FR | Project -10 | PO10, PO14 | |

- **ST**-SUMMATIVE THEORY
- **SP**-SUMATIVE PRACTICAL
- **FT**-FORMATIVE THEORY
- **FP**-FORMATIVE PRACTICAL
- FR- FORMATIVE RESEARCH
- **SO**-SUMMATIVE OSCE
- SV- SUMMATIVE VIVA